Training programme for tutors of VET teacher qualification improvement

University of Stuttgart
Institute for Educational Science and Psychology
Department of Vocational Education

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1. Introduction

- Project proposal

    - Testing the methodology and training programme for tutors of vocational teacher qualification improvement

    - Stuttgart; 2 tutors of each country

- Meeting in Bologna

    - activity areas of a tutor

        - consulting
        - evaluation
        - networking
        - expertising/research: of WoW
        - didactics

    - competencies of a tutor (according to the activity areas)

2. Description of tutor qualification

- Tutorship

- Activity areas of a tutor

  - Curriculum designing and/or development of study programme

  - Management of curriculum implementation

  - quality assurance of study programme

  - networking

3. Tutors' training in Stuttgart

- Curriculum designing and/or development of study programme: **Presenting selected concepts of curriculum development (e.g. competency-based approach)**

  - Overview

  - Vocational teachers' practice and requested competencies

  - Consultation and evaluation as important competencies for a tutor

  - Stuttgart experiences and concepts

- Management of curriculum implementation: **Consultation**

3. Tutors' training in Stuttgart

- quality assurance of study programme: evaluation

    - Content: Evaluation of VET students (Example)

    - Arrangement (Example):

        - Presentation of a typical interaction situation between a VET teacher student and VET students (in a VET school) in a class room

        - Individual work aiming at the preparation of a evaluation tool

        - Further development of the individually prepared tool in the working groups

        - Presentation of the results and discussions

        - Theoretical input and theoretical reflexion

4. Schedule of the tutors' training

Date	Time	Activity area	Specific Topic	Contents	Trainer
Tue, 4.11.08	9:00 - 12:30 13:30 - 16:30	Curriculum designing and/or development of study programme	Presenting selected concepts of curriculum development (e. g. competency-based approach)	1. Overview 2. Vocational teachers' practice and requested competencies 3. Consultation and evaluation as important competencies for a tutor	Dr. Odeta Gurskiene (Lithuania)
				Stuttgart (German) Experiences and concepts	Mr. Well/Mr. Beutenmüller (Stuttgart, Second stage)
We, 5.11.08 We, 5.11.08 Thur, 6.11.08	9:00 - 12:30 13:30 - 16:30 9:00 - 12:30	Management of curriculum implementation	Consultation	Consultation of future VET teachers, higher education staff…	Dr. Riitta Metsänen (Finnland)
Thur, 6.11.08 Fri, 7.11.08 Fri, 7.11.08	13:30 - 16:30 9:00 - 12:30 13:30 -16:30	Quality Assurance of study programme	Evaluation	Evaluation of VET students learning achievements	Dr. Martin Kenner/Stephan Abele (Stuttgart)

5. Issues to discuss

Thank you very much for your attention!

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